

## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2018/19</b>	<b>£15000</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>75%</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>75%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>75%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>Yes</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>		<b>Lead Governor responsible</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b>  (Actions identified through self-review to improve the quality of provision)	<b>Funding</b>  -Planned spend -Actual spend	<b>Impact</b>  -On pupils PE/SS/PA <b>participation</b> -On pupils PE <b>attainment</b> -On pupil/school <b>whole school improvement</b> (Key Indicator 2) -Any additional impact	<b>Future Actions &amp; Sustainability</b>  -How will the improvements be sustained -What will you do next
<b>Curriculum Delivery</b>  <i>engage young people in a high quality, broad and balanced curriculum</i>	Review curriculum against physical literacy framework at KS1 to ensure full provision  Upskill all members of staff and volunteers  Purchase specialist equipment to facilitate movement to music/gymnastics at KS2  Introduce outdoor adventure learning opportunities  Introduce standardised assessment framework e.g. Skills to Achieve  Additional provision for 25% of Y6 pupils struggling to achieve national swimming standard	£4000	ALL teachers delivering a high quality, balanced, broad, progressive PE curriculum covering all in the below list with extracurricular sport mirroring this  % Increase participation rates in gymnastics, swimming, athletics, dance and games  % Increase of pupils participating in an increased range of opportunities  Greater links with other subjects that contribute to pupils' overall achievement and their social, spiritual, moral and cultural skills  Increased confidence, competence in pupils following success which is being applied in academic subjects	PE provision will be audited and reviewed annually.  A designated member of staff will oversee this area of work to ensure a consistent approach and gaps filled  All additional activities/sports will be sustained by upskilled staff and volunteers
<b>Physical Activity, Health &amp; Wellbeing</b>  <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i>  <b>(Key Indicator 1)</b>	Engage in the Cornwall Healthy Schools programme  Daily physical activity programme to develop emotional resilience  New playground markings to support physical activity at break times  Introduce an in-school physical activity programmes during the day to achieve 30 mins activity e.g. Wake and Shake	£2000	Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health  All pupils are engaged in daily physical activity for 60 mins  Improved pupil focus and concentration in lessons, with academic achievement mirroring this	Continue to engage in Cornwall Healthy Schools. Complete annual audit  Physical activity is embedded into the school day and ethos of the school. Parents are engaged and reinforcing messages out of school
<b>Diverse &amp; Inclusive</b>	Targeted support to involve the least active children by running or extending school	£1800	% Disaffected pupils are now engaged with improved attitudes	Bigger range of opportunities will continue to be developed

<p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>sport, holiday and Change4Life clubs Purchase specialist equipment and teaching resources to develop a fully inclusive curriculum Provide Gifted and Talented pupils with expert support</p>		<p>towards PE and improved behaviour/attendance A more inclusive PE curriculum</p> <p>Improved concentration/behaviour in previously disaffected pupils</p> <p>Feelings of inclusivity have increased</p> <p>Improvements in academic performance, attendance &amp; extra-curricular engagement</p>	<p>for disaffected pupils</p> <p>Specific needs of target groups continue to be identified and addressed</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>Develop school sports day to reflect the physical literacy framework Work with other local primary schools to develop a local primary festivals Transport to participate in additional School Games qualifying events</p>	<p>£2000</p>	<p>% Increased numbers of pupils of all abilities participating in competitive opportunities within school</p> <p>% Increased numbers of pupils participating in competitive opportunities against other schools</p> <p>Increased competitive sporting opportunity has developed a sense of inclusion/school pride / team work in pupils. Developed communication/leadership skills</p> <p>Emotional resilience improved as a result of learning to cope under pressure, failing etc.</p>	<p>% more children taking part in competition next year</p> <p>% more children taking part in L2 and L3 School Games competitions next year</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Initiate a playground leaders programme targeting disengaged Yr5 pupils to support activity at break times</p>	<p>£200</p>	<p>Improved pupil self-esteem, confidence and readiness for curriculum activities</p> <p>All pupils are engaged in regular physical activity</p> <p>Improved communication skills and relationships</p>	<p>The secondary school is aware of the leadership programme and will continue training and providing opportunities</p>
<p><b>Community Collaboration</b></p>	<p>Engage with local club/coach to deliver extra-curricular/after school clubs in non-traditional activities e.g. Archery</p>	<p>£1000</p>	<p>% Increased numbers of pupils participating in an increased range of opportunities</p>	<p>Community Club members help school staff to run after</p>

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<p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Support given to pupils to join community clubs outside of school</p> <p>Buy in to Area School Sports Partnership offer</p> <p>Buy into Youth Sport Trust membership</p>		<p>Improvement in partnership work on physical education with other schools and other local partners</p> <p>More confident and competent staff with enhanced quality of teaching and learning</p> <p>Increase in school-club links</p>	<p>school clubs</p> <p>Pupils are encouraged to join a wide variety of community clubs beyond school – links are made in schools so barriers to joining are less</p>
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>Train existing staff &amp; buy resources to help them teach physical literacy</p> <p>Providing high quality learning for adults supporting learning to run after school multi-sport clubs</p> <p>Employing a specialist teacher to lead after-school clubs for disable pupils and for those with SEND</p> <p>Hire qualified sports coaches to work alongside &amp; upskilling teachers</p>	<p>£5000</p>	<p>ALL staff are more confident and competent with enhanced quality of teaching and learning</p> <p>Increased numbers of pupils participating in an increased range of competitive opportunities</p> <p>A more inclusive physical education curriculum</p>	<p>Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding</p> <p>PE knowledge and CPD is shared across the whole school</p>